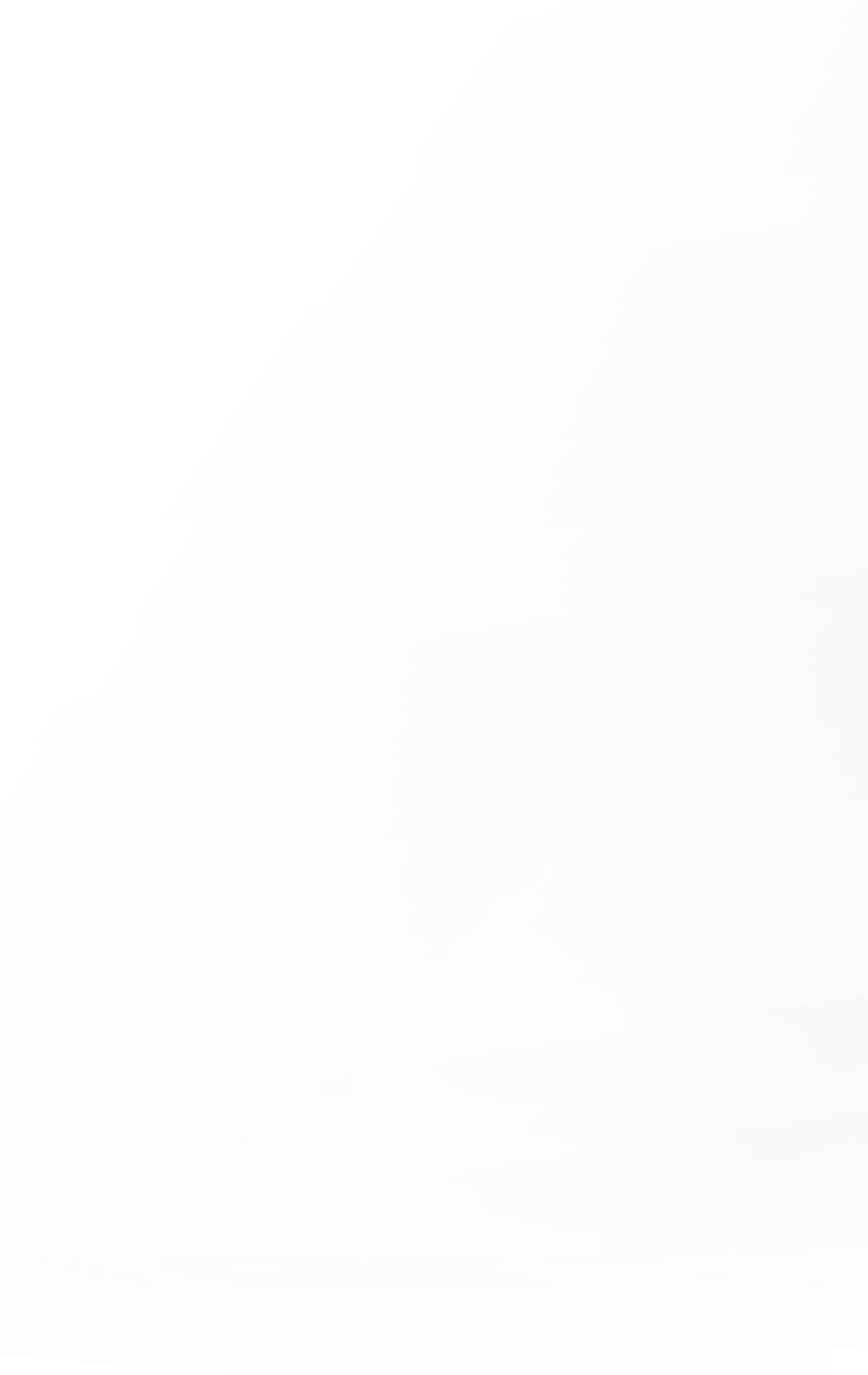




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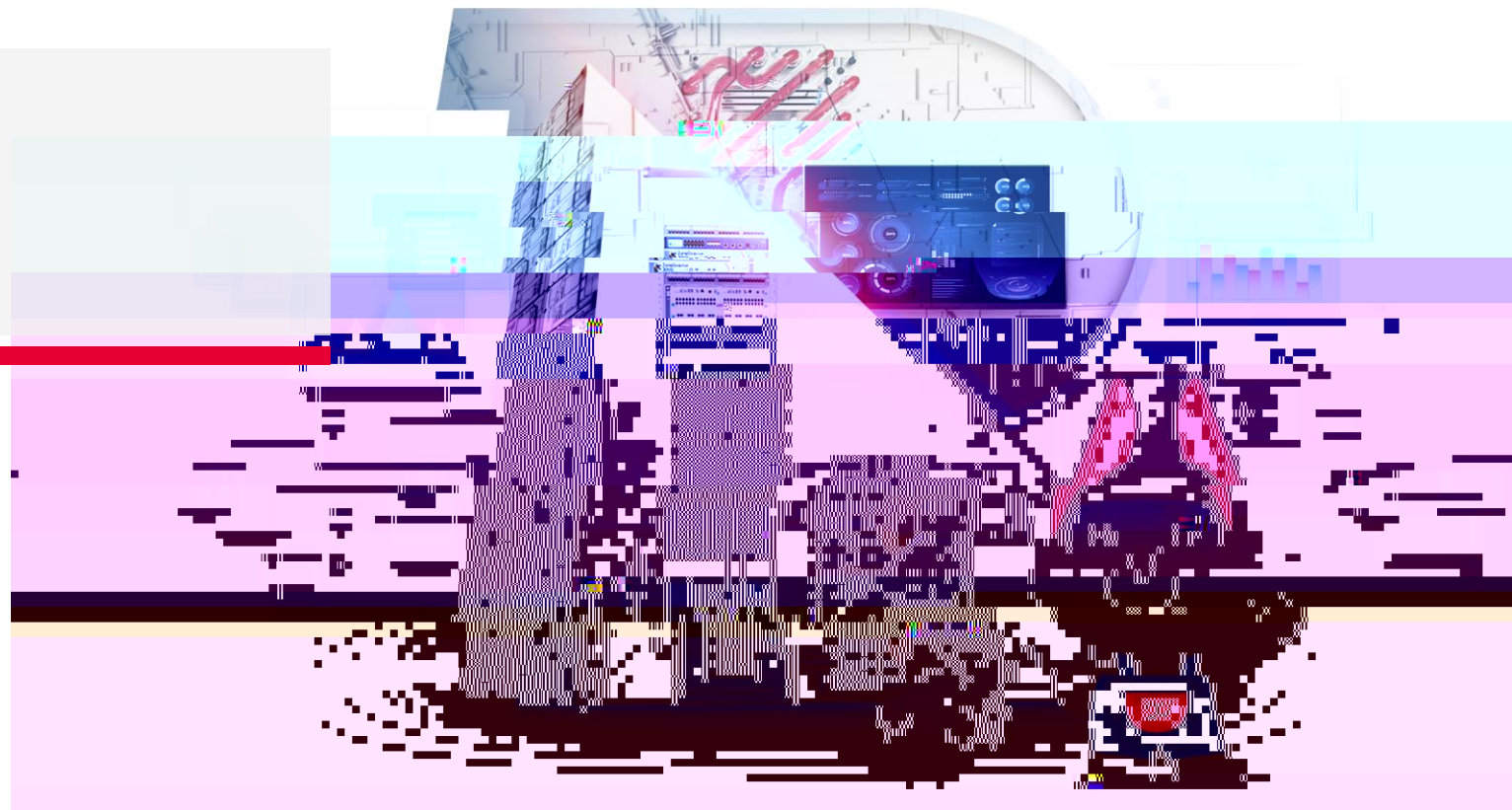
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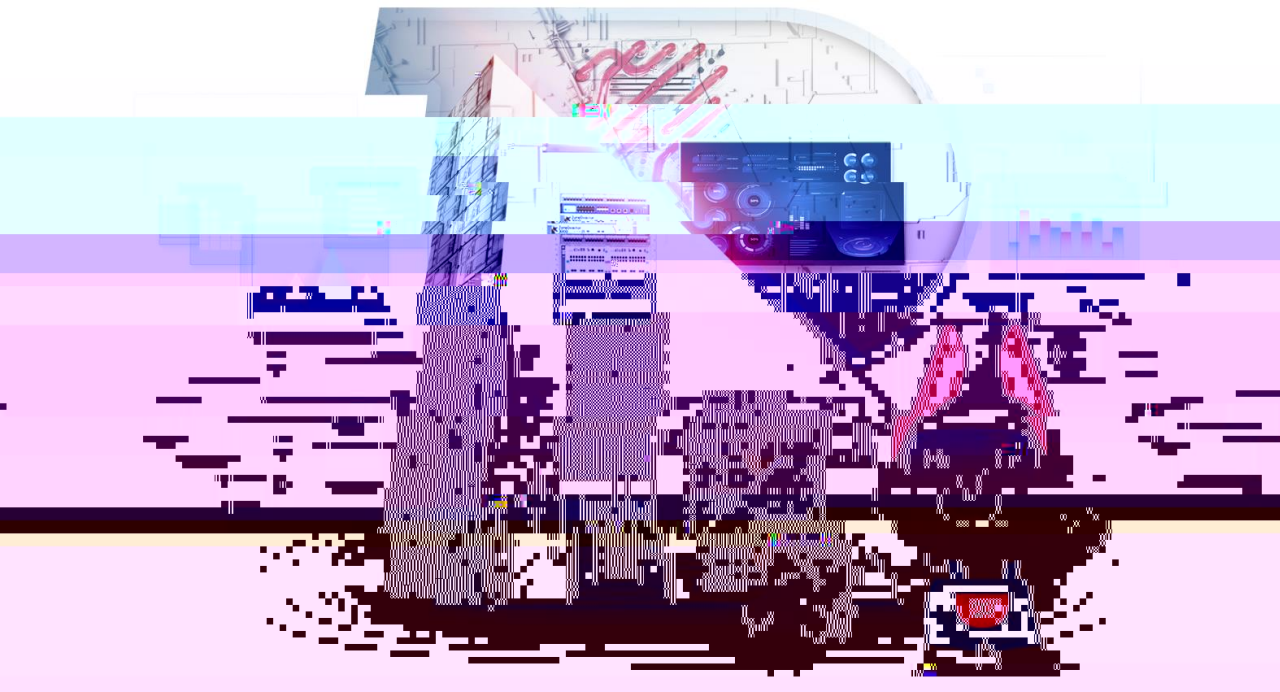
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# UClass

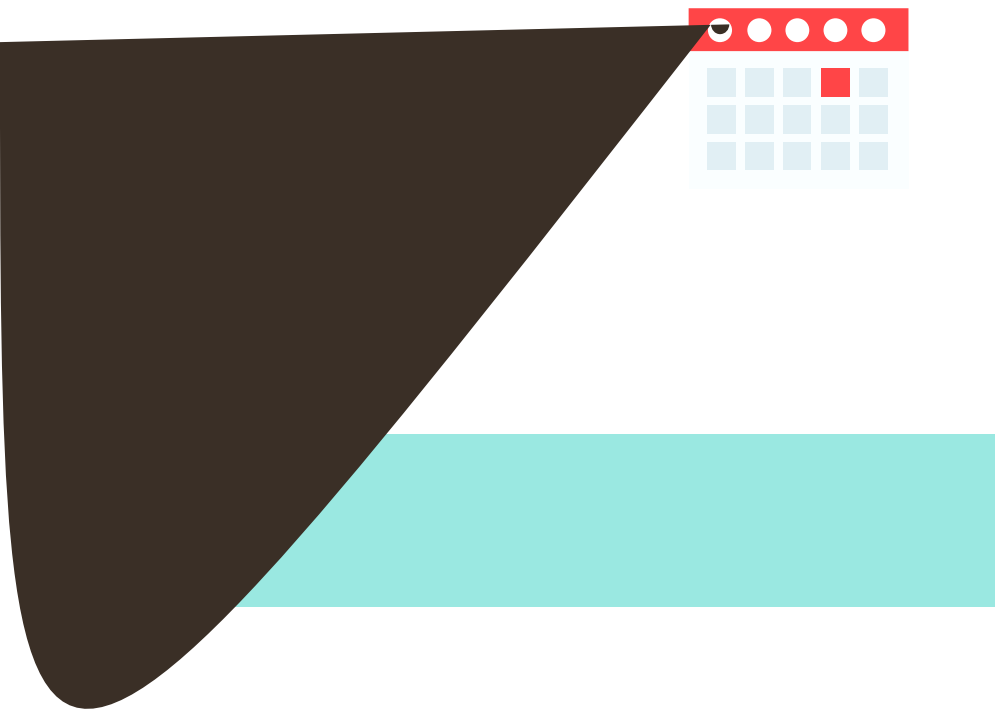


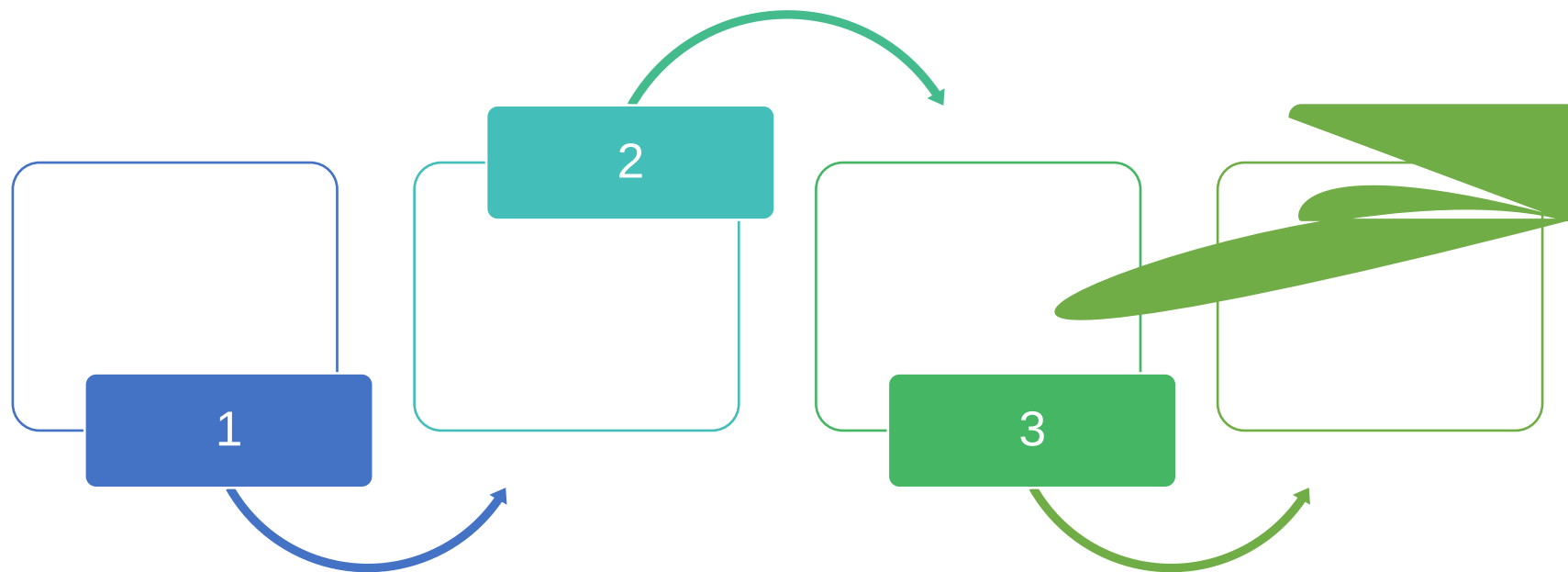


1. UClass

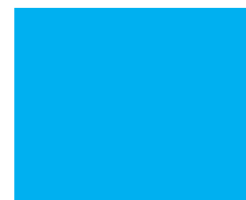
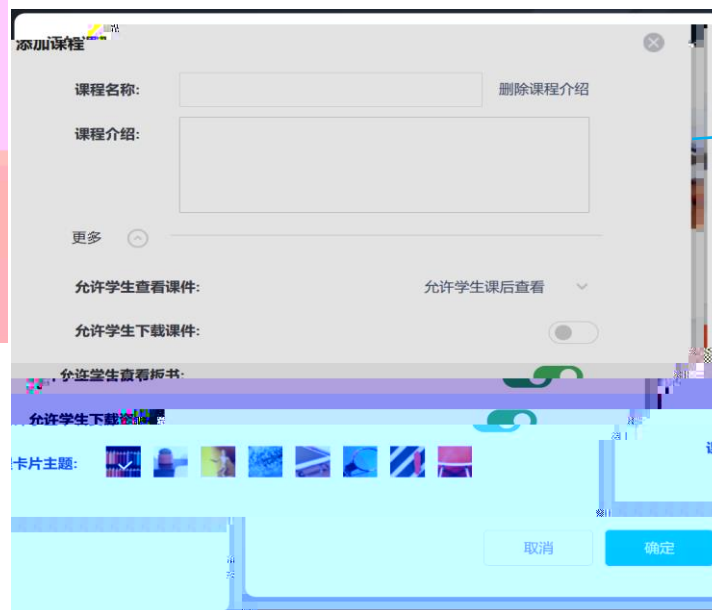
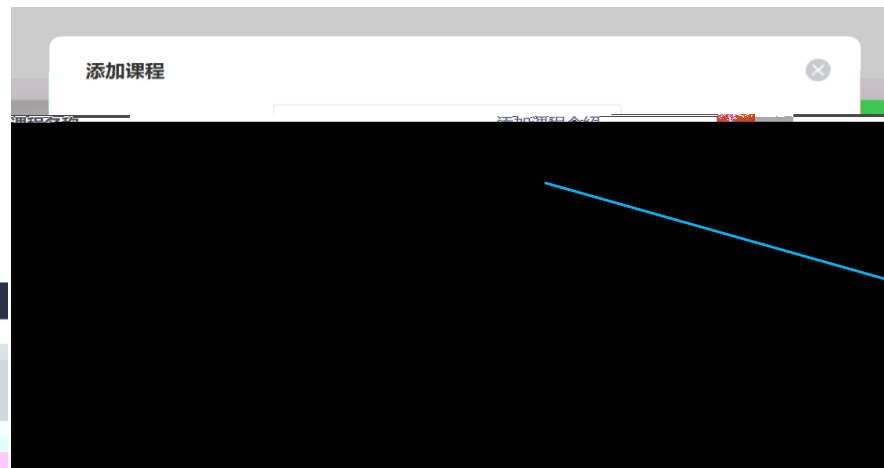
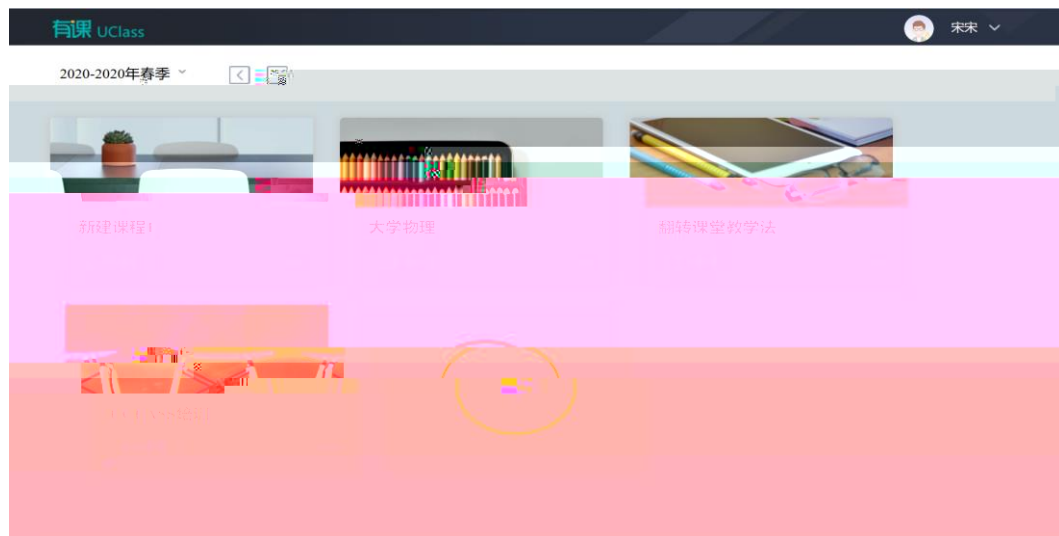
2. UClass

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The screenshot displays the UClass interface. On the left, a sidebar under the '教学内容' (Teaching Content) header contains a search bar and a list of icons. The main area shows a hierarchical view of teaching content. A red box highlights a folder icon labeled '主题一：什么...'. A blue arrow points from this folder icon to a detailed view of the '教学目标' (Teaching Objectives) section.

**教学目标**

- (1) 了解翻转课堂的历史
- (2) 掌握翻转课堂的定义

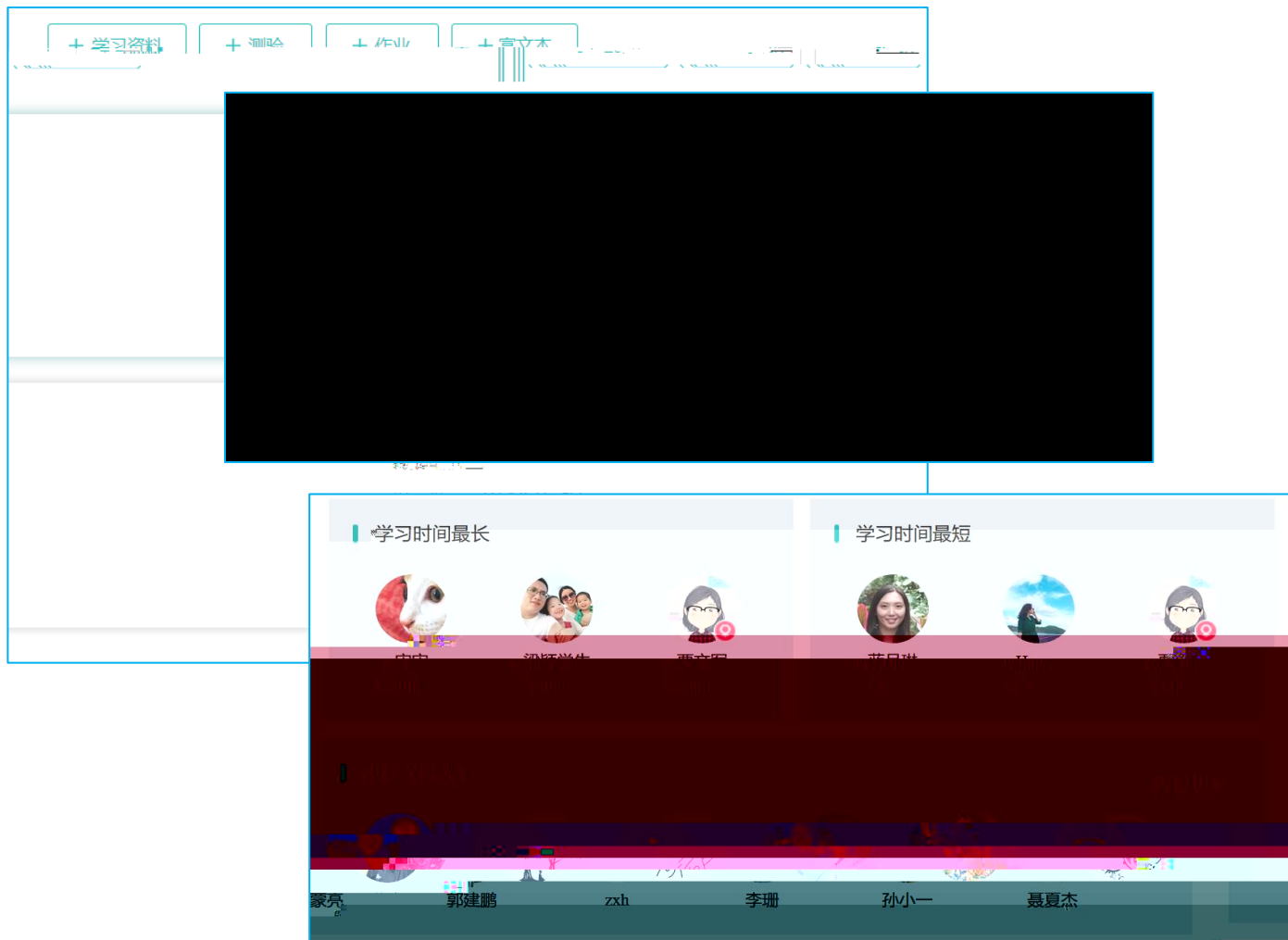
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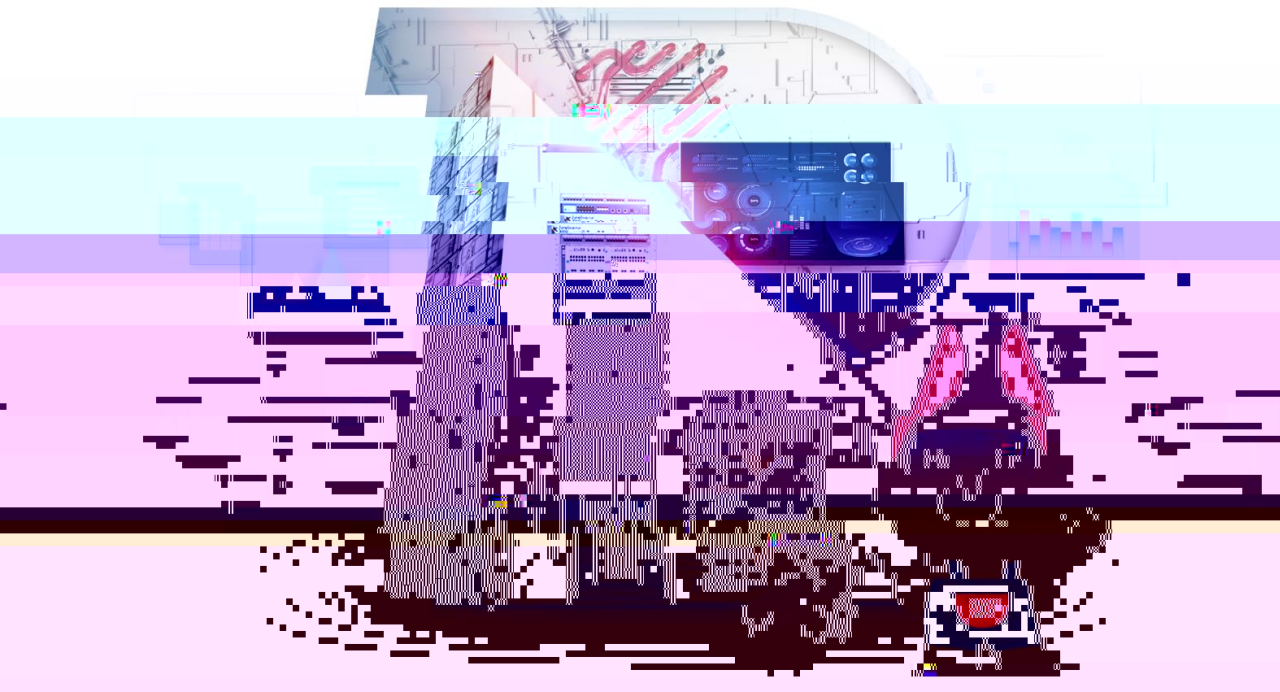
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1. UClass

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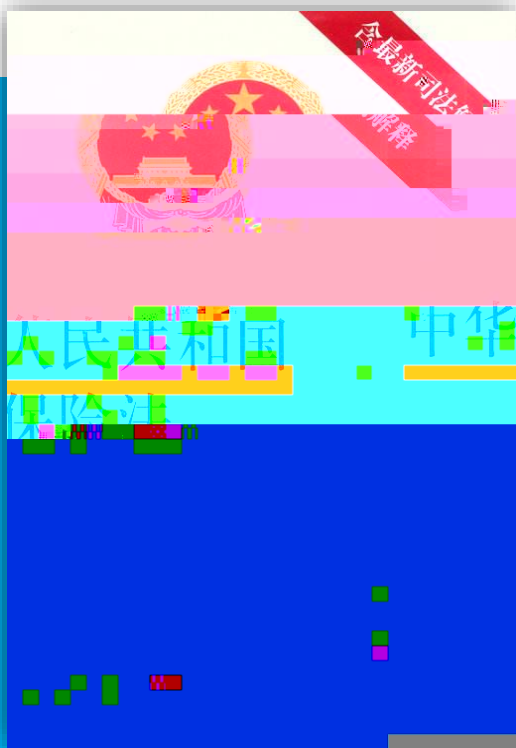
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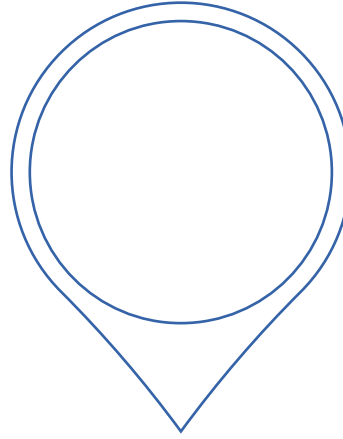


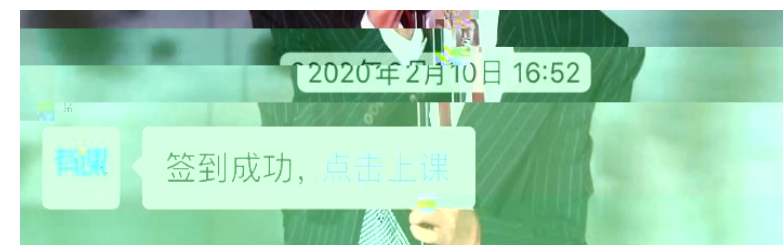
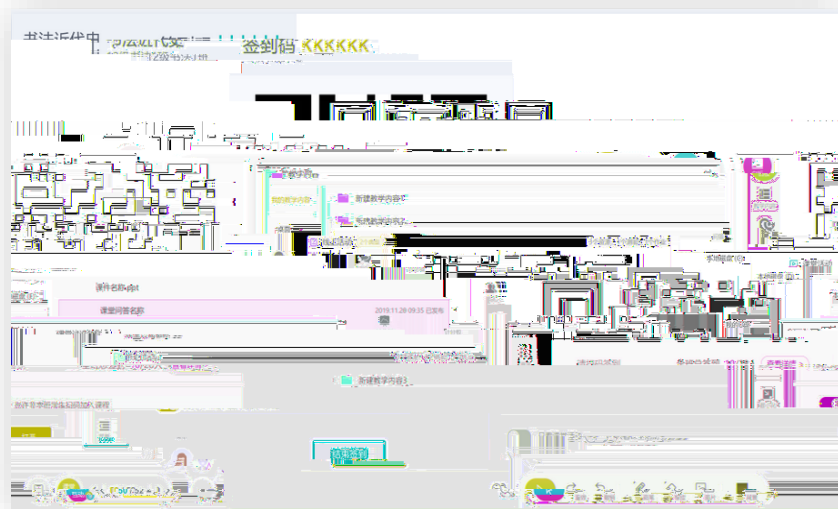


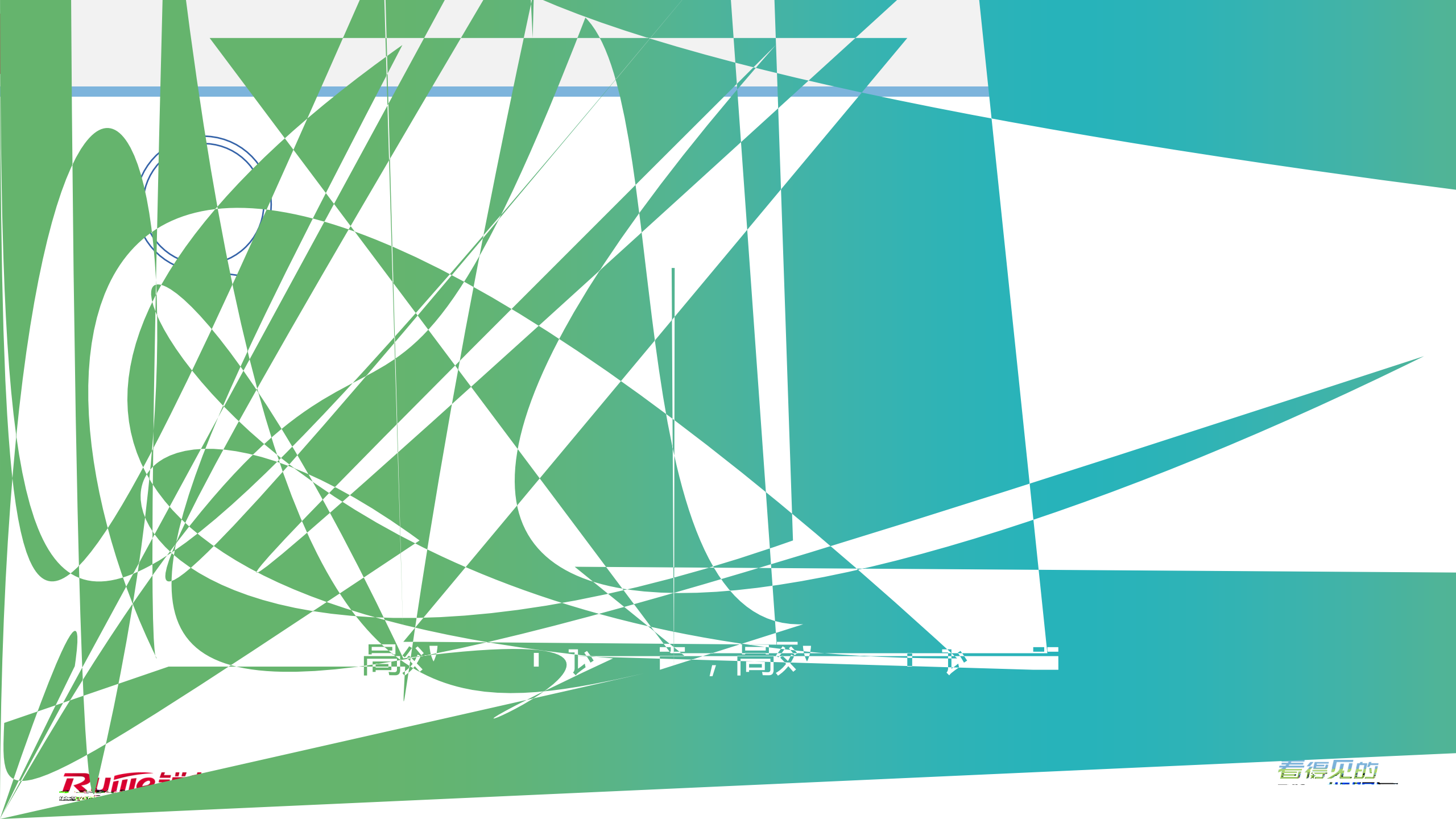


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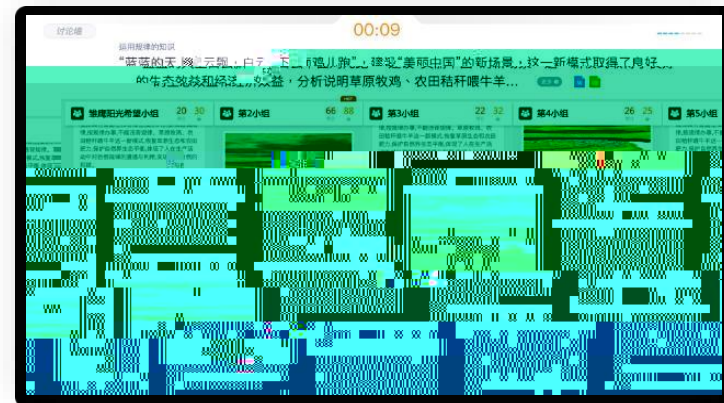
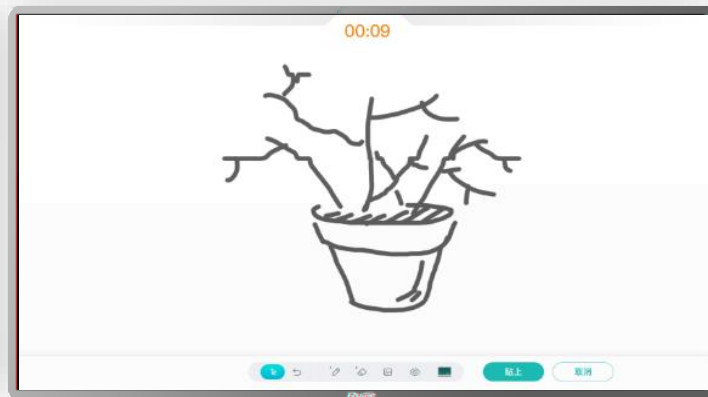


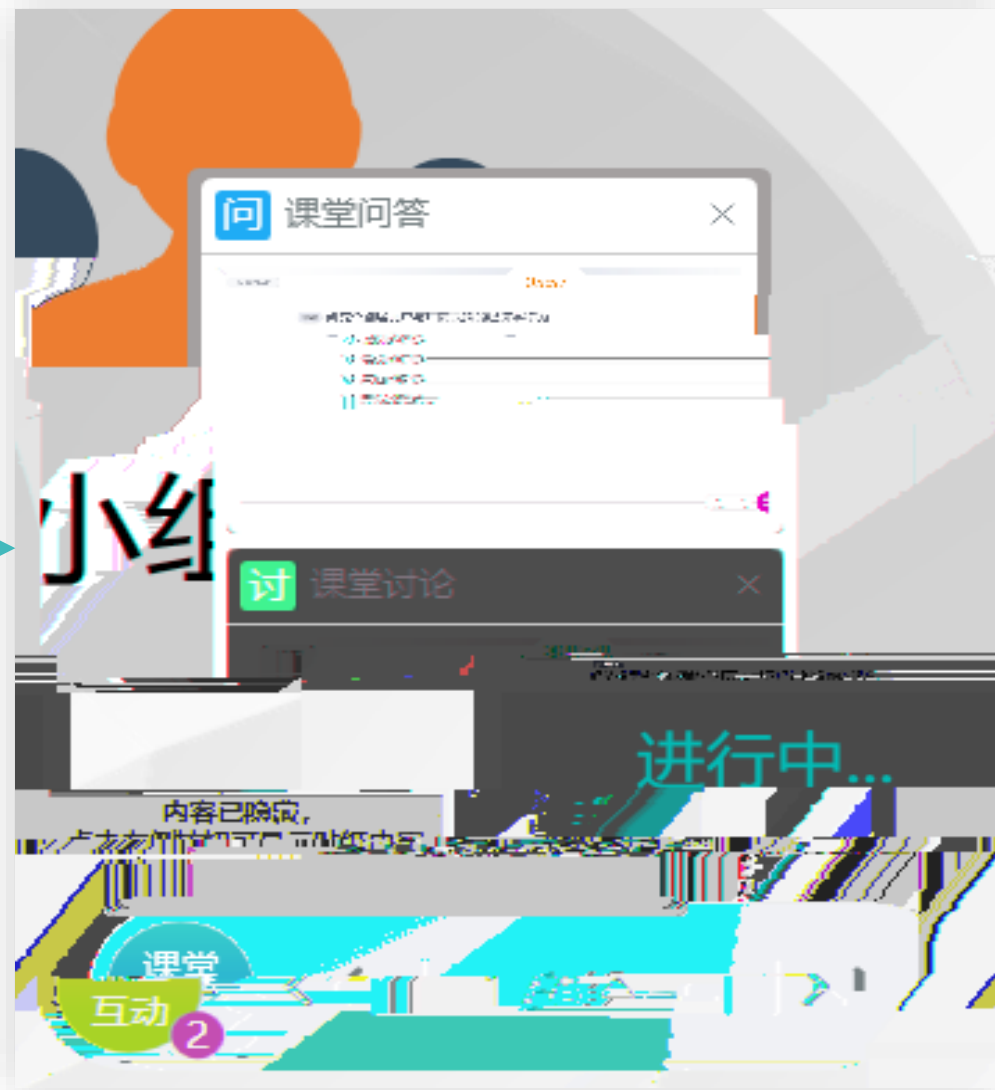


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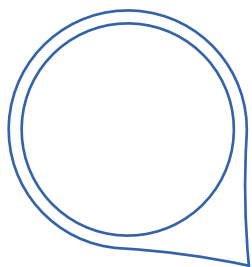
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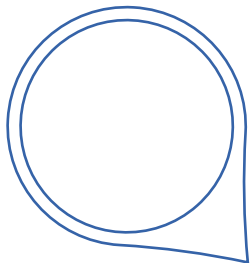


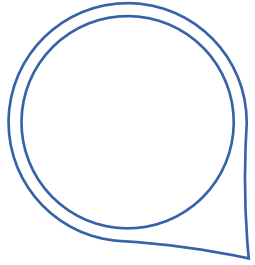


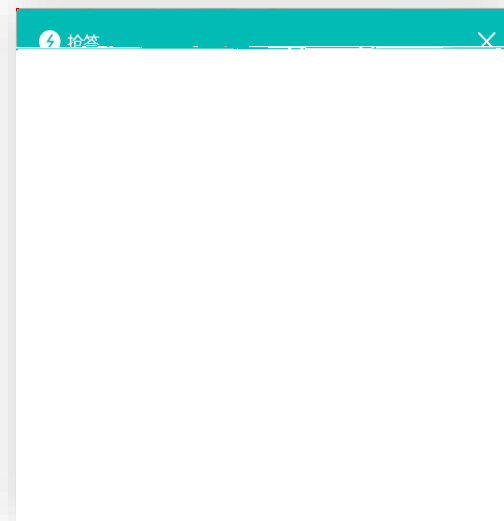




走大棋，百步回天，步步领先，步步领先

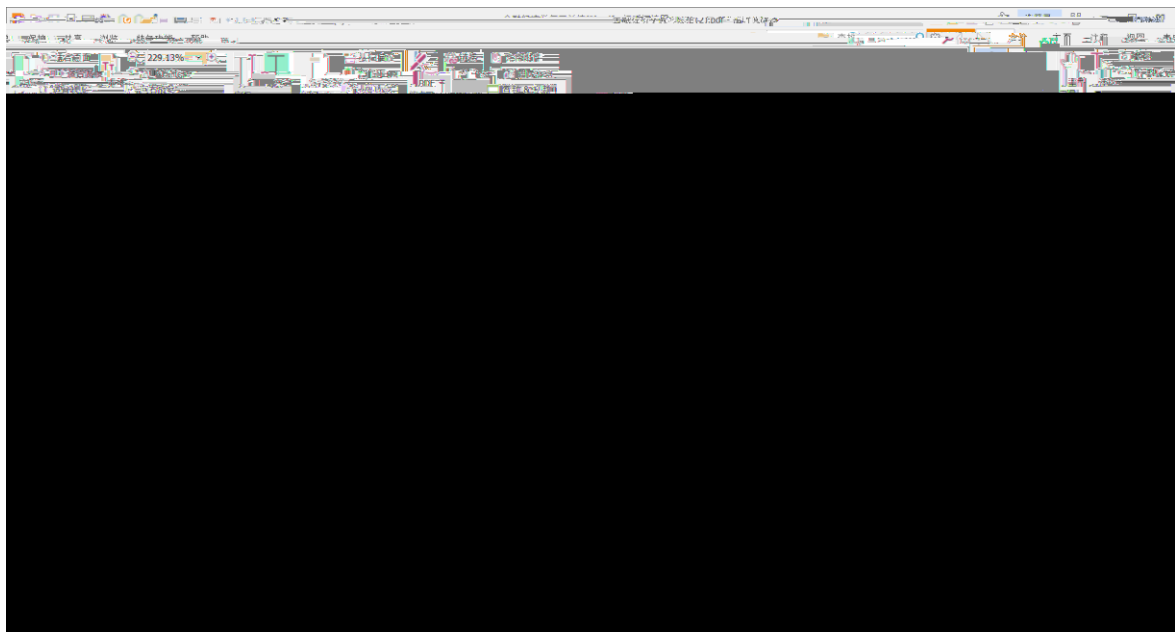








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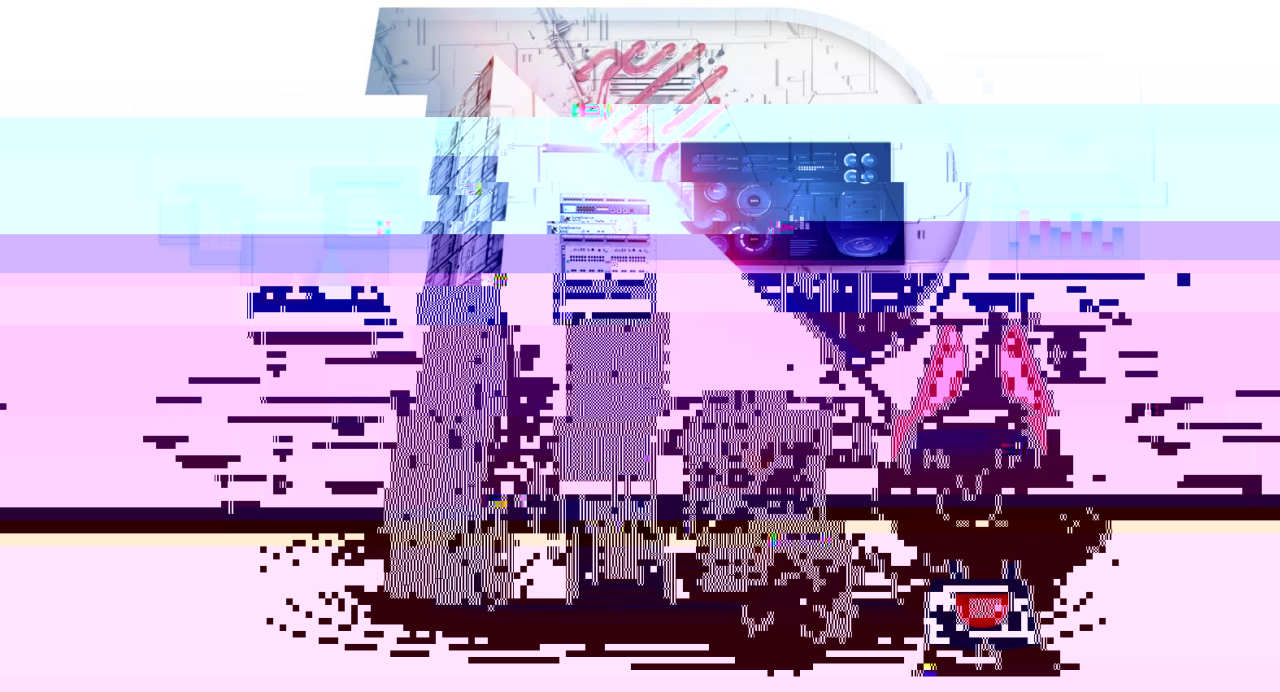
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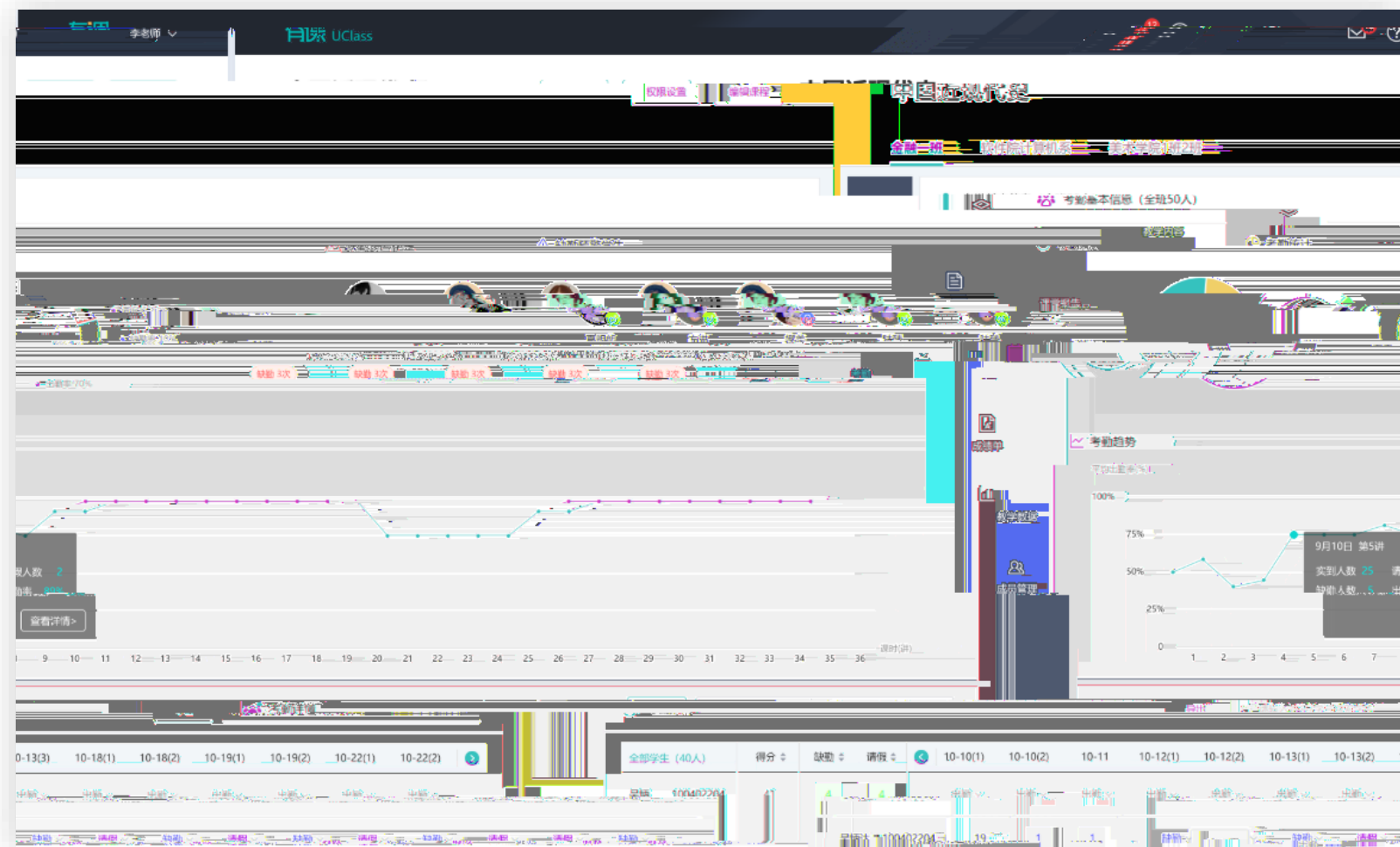


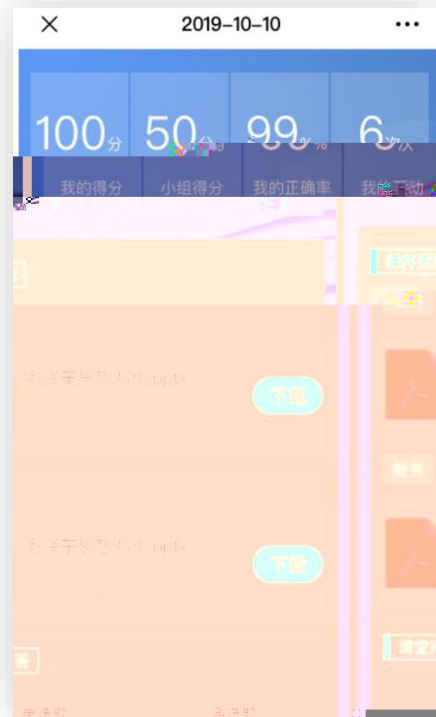
1. UClass

2. UClass

3.







语义批评实践：解读舒婷《致橡树》

诗中的“木棉树”意像可以替换为“木棉花”吗？

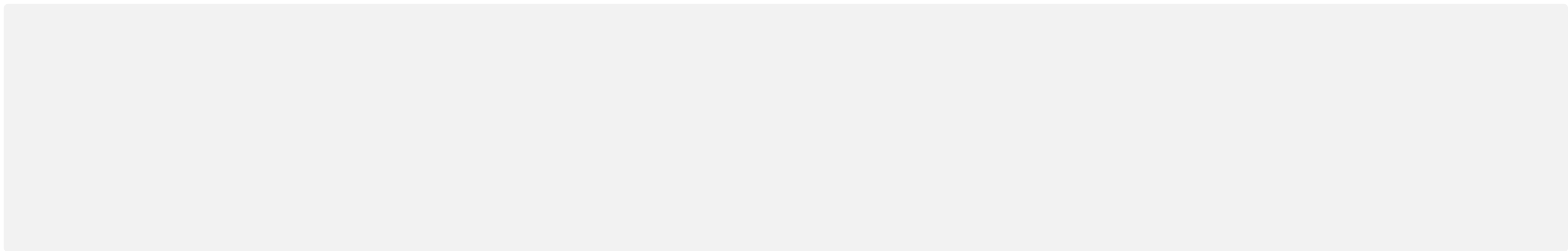
小组1 得分 20 30 小组2 得分 20 30 小组3 得分 20 30 小组4 得分 20 30

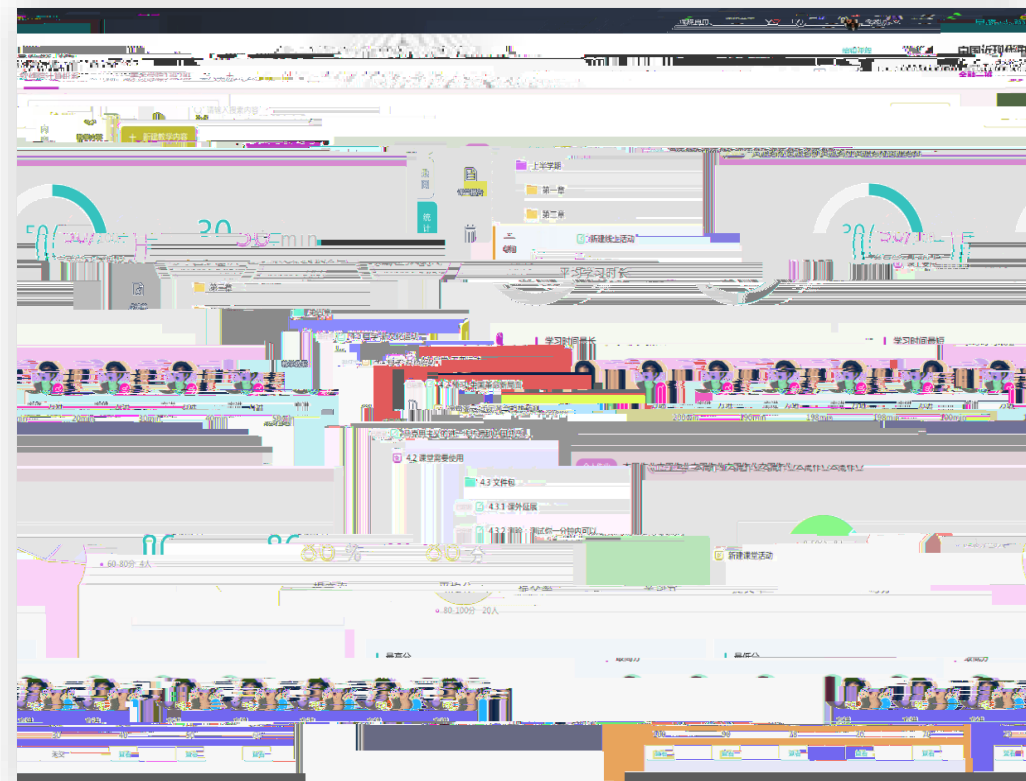
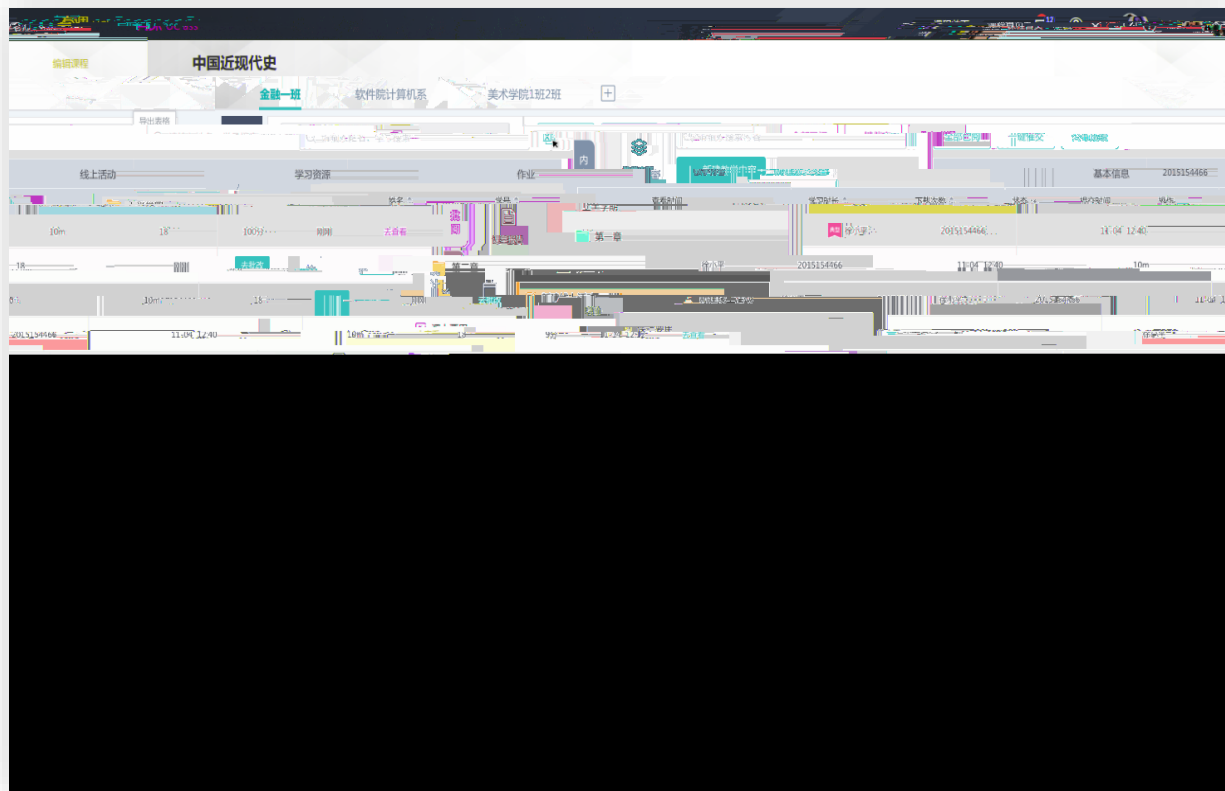
诗中的木棉树意像是否可以替换为...

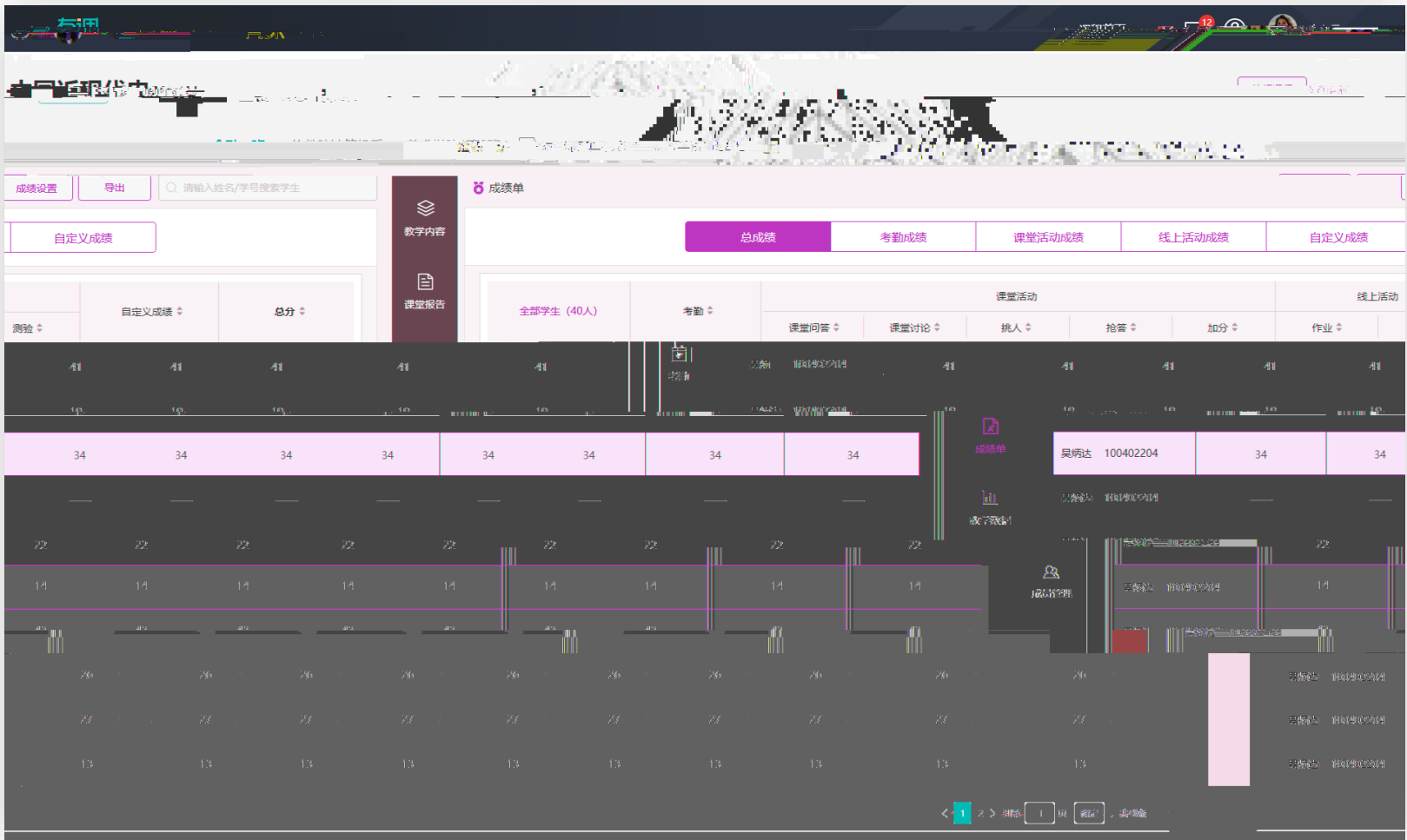
如图所示，装满水的密闭容器置于水平桌面上如图所示，装满水的密闭容器置于水平桌面上如图所示，装满水的密闭容器置于水平桌面上如图所示，装满水的密闭容器置于水平桌面上

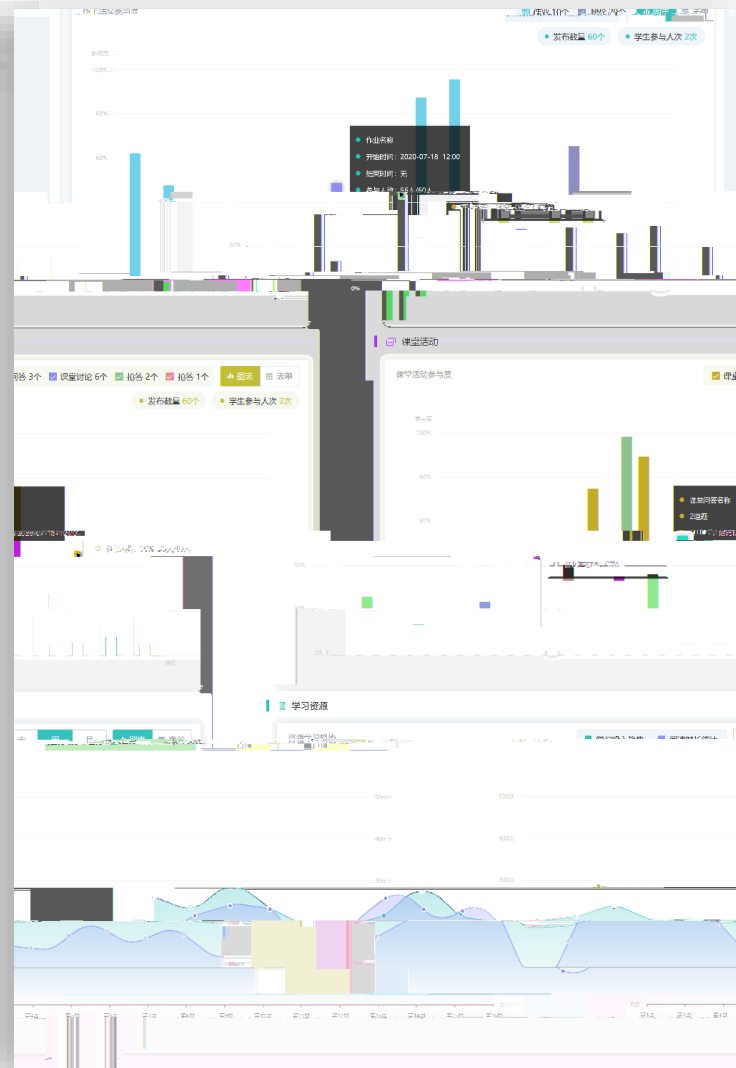
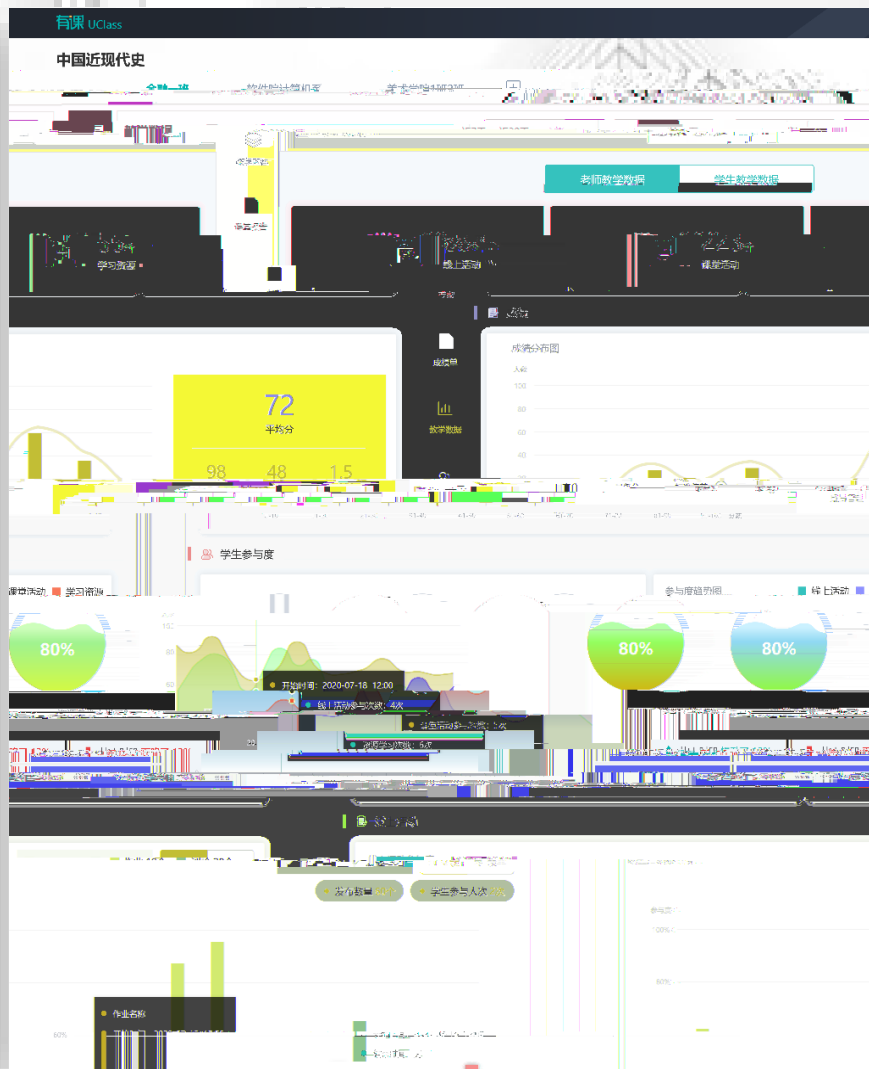
如图所示，装满水的密闭容器置于水平桌面上如图所示，装满水的密闭容器置于水平桌面上如图所示，装满水的密闭容器置于水平桌面上

如图所示，装满水的密闭容器置于水平桌面上如图所示，装满水的密闭容器置于水平桌面上

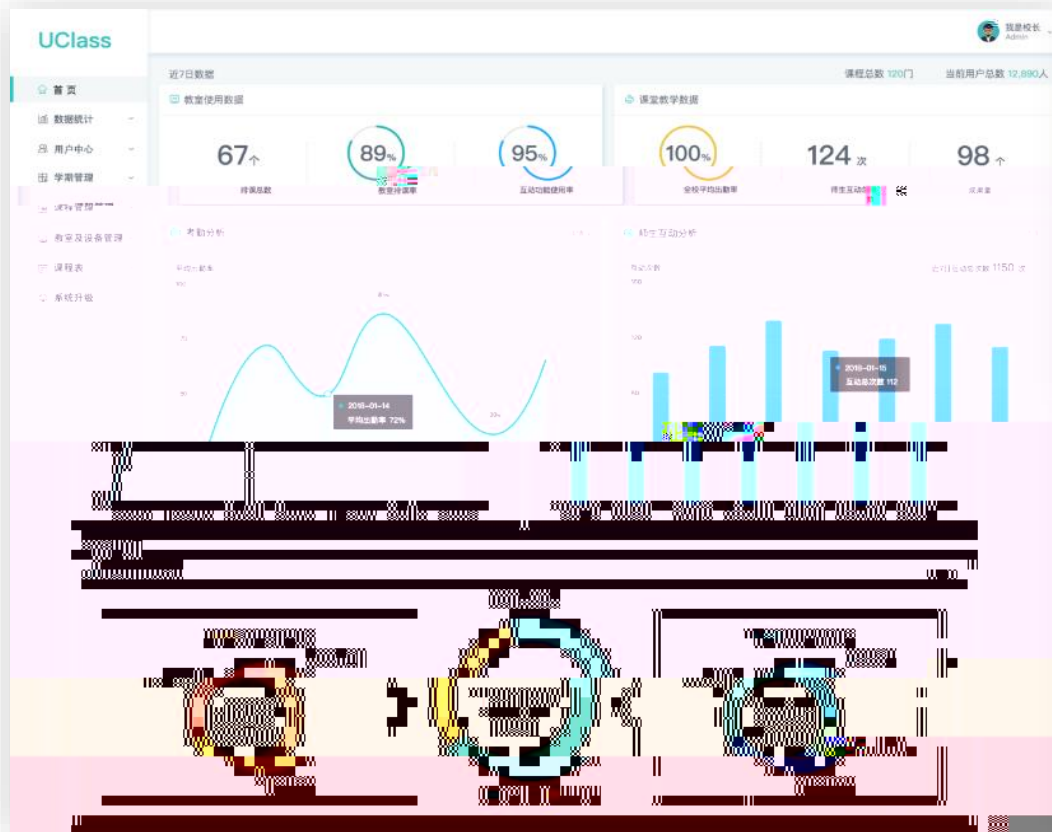








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